



Pupil premium strategy statement 2023/24

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	12
Proportion (%) of pupil premium eligible pupils	33%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2026
Date this statement was published	11 October 2023
Date on which it will be reviewed	October 2024
Statement authorised by	Mr Lee Ferris
Pupil premium lead	Mr Lee Ferris
Governor / Trustee lead	Mr Dave Cookson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£3985
Recovery premium funding allocation this academic year	£2000
Pupil premium (and recovery premium*) funding carried forward from previous years	£0

<p>Total budget for this academic year</p> <p><i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i></p>	<p>£5985</p>
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Part A: Pupil premium strategy plan

Statement of intent

Our objective for our disadvantaged pupils is to prioritise their achievement and maximise their potential. We have followed EEF Guidance relating to Pupil Premium and will use our funding to ensure that every class benefits from effective teaching and that children receive targeted academic support where needed. We will also address any other barriers to success, such as attendance, behaviour, and social, emotional and mental health needs.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	SEMH needs
2	Children are not at ARE for reading or writing.
3	Access to a wide range of enrichment activities

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will make good progress in English (reading and writing).	<p>Children will be able to access the wider curriculum and make good progress.</p> <p>Termly assessments will show progress made.</p> <p>Teacher observation and pupil voice will show children have developed an</p>

	appreciation of the importance of reading.
Children will be at ARE in reading and writing	By the end of Year 6, children will be at ARE.
Children will have accessed a wide range of enrichment activities	A rich extracurricular offer will be in place with 100% of pupil premium children having taken part in extracurricular activities.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Children access 1:2 teacher support in RWI phonics. Small class size ensures personalised support in every lesson.	This will enable children to fill any gaps in their understanding and create strong foundations for future progress. RWI used throughout school and is an accredited phonics scheme.	2
Forest School	Gives opportunities to improve spoken language and work with other children in a supported environment.	1 & 3
PE specialist	After-school Sports Club provides weekly opportunities to develop PE skills and social skills/relationships with other children.	1 & 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £300

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI interventions	Additional RWI support will ensure children are on track	2
Emotional regulation coaching	Zones of Regulation coaching has been shown to improve emotional regulation and therefore learning.	1, 2 & 3

3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £685

Activity	Evidence that supports this approach	Challenge number(s) addressed
Trips throughout the year	Trips will enhance self-esteem through participation in a range of activities. Cultural capital developed	3
PP children will have taken part in an extracurricular activity	Extra-curricular activities help build self-confidence and social skills as well as developing relationships with staff and peers.	3
Huggg vouchers	Vouchers ensure that families have enough support to provide food and clothing through school holidays. This ensures children return to school ready to learn.	2

Total budgeted cost: £5985

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Our end of year data showed that 50% of pupil premium children reached ARE in Maths, 25% in Reading and 25% in Writing .

All pupil premium children were offered a place at extracurricular clubs – 75% of children took up the offer.

Children took part in many trips, including to Bellingham Heritage Centre, Easter and Pentecost activities at Simonburn, swimming lessons, Harestanes Park and Dance City. All children took part in partnership PE competitions.

SEMH issues were addressed and there were no suspensions.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
N/A	

Service pupil premium funding (optional)

We do not receive this at Kielder Primary School