

Accessibility Plan

**POLICY STATUS**

| **Date approved** | **January 2022** |
| --- | --- |
| **Review cycle** | **Every 3 years** |
| **Next review** | **January 2025** |
| **Approval level** | **Governing body, individual governor or Headteacher** |

## **Statement of intent**

This plan outlines the proposals of the governing body of Kielder Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010. These include:

* Increasing the extent to which pupils with disabilities can participate in the school curriculum.
* Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
* Improving information delivery to pupils with disabilities which is readily available to other pupils.

The above procedures will be delivered within a reasonable time, and in ways which are determined after taking into account the pupil’s disabilities and the views of the parents/carers and pupil.

In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

* Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
* Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
* Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

* Parents of pupils
* Headteacher and other relevant members of staff
* Governors
* External partners

| Signed by: |
| --- |
| Fay Hartland | Headteacher | Date: |  |
|  |  |  |  |

Next review date: January 2025

**Planning duty 1: Curriculum**



|  | **Issue** | **What** | **Who** | **When** | **Outcome criteria** | **Review** |
| --- | --- | --- | --- | --- | --- | --- |
| **Short term** | Staff members do not know whether the curriculum is accessible | Audit of curriculum | Headteacher/ teachers/SENCO | Autumn 2016 | Management and teaching staff are aware of the accessibility gaps in the curriculum | Completed |
|  |  |  |  |  |  |
| **Medium term** | School trips do not take into account children with SEND | Needs of children with SEND incorporated into planning process | Teachers/SENCO | Ongoing  | Planning of school trips takes into account children with disabilities | Completed |
| **Long term** | Pupils with SEND cannot access lessons | Provide tablets and other adjustments to pupils with SEND | Headteacher/ICT Manager/SENCO | Spring 2017 | Pupils with SEND can access lessons | Completed |

**Planning duty 2: Physical environment**

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|  | **Issue** | **What** | **Who** | **When** | **Outcome** | **Review** |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| **Medium term** | Learning environment of pupils with visual impairment is not accessible | Incorporation of appropriate colour schemes | Headteacher | Ongoing | Learning environment is accessible to pupils with visual impairments | Autumn 2022 |
|  |  |  |  |  |  |
| **Long term** | Existing ramp needs updating. | Construction work undertaken  | Headteacher/ building contractors  | Summer 2017 | School buildings are fully accessible | Completed |

**Planning duty 3: Information**

|  | **Issue** | **What** | **Who** | **When** | **Outcome criteria** | **Review** |
| --- | --- | --- | --- | --- | --- | --- |
| **Short term** | Management staff does not know whether school information is accessible or not | Audit of information delivery procedures | SENCO/ICT manager | Ongoing | School is aware of accessibility gaps to its information delivery procedures | Summer 2022 |
| School does not know how to make written information accessible | School seeks advice from external advisors | SENCO | Spring 2019 | School is aware of local services for converting written information into alternative formats | Autumn 2022 |
| **Medium term** | Written information is not accessible to pupils with visual impairments | Purchase braille machine and translate | SENCO/ICT manager | As necessary | Written information is fully accessible to children with visual impairments | As necessary |
| **Long term** | School website is not accessible to children with SEND | Audit of website | Headteacher | Ongoing | Website is fully accessible | Ongoing |