



## Equality Plan 2024/25

Target	Action	Impact monitoring	Responsible person(s)
The school actively promotes equality and diversity.	<ol style="list-style-type: none"> <li>1. Continue to review books in school to ensure that they promote equality and diversity. Focus for 2024/25: Different relationships and families.</li> <li>2. Ensure that displays reflect diversity.</li> </ol>	<ol style="list-style-type: none"> <li>1. Books will be visible in school and easily accessible to children.</li> <li>2. Reading journals demonstrate experience of diverse texts.</li> </ol>	<p>LF</p> <p>All teachers</p>
Our children understand the concept of 'others' and acquire an appreciation of diversity.	<ol style="list-style-type: none"> <li>1. Ensure that the delivery of PSHE is robust in its coverage of equality and diversity.</li> <li>2. Learn about celebrations for events such as Diwali, Hanukkah and Eid in RE lessons.</li> <li>3. Take part in fundraising activities that allow children to develop their understanding of the</li> </ol>	<ol style="list-style-type: none"> <li>1. Children will be able to articulate why diversity is something to be embraced.</li> <li>2. Children will be able to explain some of the ways in which traditions differ between communities.</li> <li>3. Children will have a greater understanding of the range of life experiences of people</li> </ol>	<p>All teachers</p>

	<p>challenges faced by other people.</p> <ol style="list-style-type: none"><li>4. Ensure that all children visit at least two faith settings over the course of the academic year.</li><li>5. Mark events such as Black History and LGBT History Month.</li><li>6. Consolidate our link with a more diverse primary school in Newcastle.</li></ol>	<p>both within and outside the United Kingdom.</p> <ol style="list-style-type: none"><li>4. Children will be able to articulate some of the beliefs of different faiths and be able to talk about places of worship.</li><li>5. Children will be able to articulate why marking Black History and LGBT History Month is important.</li><li>6. Children are aware of the diversity in their region.</li></ol>	
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