

Outdoor Provision

- Water Tray
- Bikes
- Chalk Boards
- Mud Kitchen
- Role Play Shed
- Construction
- Slide
- Obstacle Course
- Balls and Hoops

PE:

- Supastrikers every Friday
- Team Games
- Throwing/catching

SCIENCE

Content

Living things and their habitats

- Explore animals and their habitats
- Investigate how animals adapt to suit their habitat

PSHE/RSE



Content

Our feelings

- To be able to identify our feelings and how to control our emotions
- To talk about our likes and dislikes

EYFS

Spring 1

Topic: Jungle

Indoor Provision

- Sand
- Mark making area
- Painting
- Construction
- Role Play
- Puzzles/games
- Junk Modelling
- Clay
- Reading Area
- Small World
- Messy Play
- Tough Spot

MUSIC



Content

Using our bodies and instruments to create rhythm.

ENGLISH

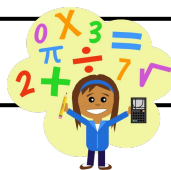


Content

Texts - Monkey Puzzle

- To form recognisable letters
- To read/write cvc words and simple sentences
- Identify rhymes

MATHS



Content

- To be able to measure length and capacity
- To be order objects based on their height/weight
- To be able balance scales

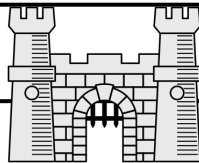
GEOGRAPHY



Content

Explore the environments and the animals that live there.

HISTORY



Content

-

ART & DESIGN



Content

To be able to create a jungle scene using a range of materials.

R.E.



Content

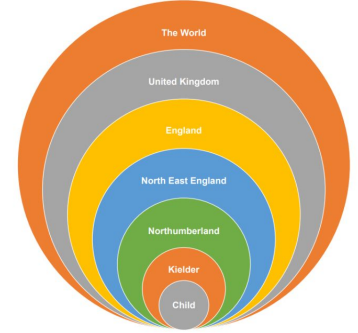
Who is God?
Why is Easter important?

DESIGN TECHNOLOGY



Content

- To design and create our own monkey puzzles



PHONICS



Content

- Learn all of set 1 sounds and some of set 2
- Sound out and blend sounds together to read cvc and cvcc words

KNOWLEDGE

Our pupils will leave KPS with a wealth of knowledge for the future.

INDIVIDUALITY

We nurture the individual talents and attributes of all our pupils.

EXCELLENCE

The staff and pupils at our school strive for excellence in all they do.

LEADERSHIP

Our pupils are encouraged to become leaders of the future.

DETERMINATION

All our pupils are supported to overcome barriers, both personal and academic.

EMPATHY

We expect all members of our school community to be kind to one another at all times.

RESPECT

We treat one another with respect and we use good manners.



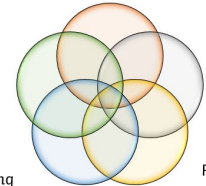
Subject Vocabulary

Flexible Grouping

Memory

Questioning

Foundational Knowledge



Communication and Language	1.1a 1.1b 1.1c 1.2a 1.2b 1.2c
Personal, social and emotional development	2.1a 2.1c 2.2a 2.2c 2.3a 2.3b 2.3c
Physical Development	3.1a 3.1b 3.1c 3.2a 3.2b 3.3c
Literacy	4.1a 4.3a 4.3b 4.3c
Mathematics	5.1a 5.1b 5.2a

Understanding the World	6.1a 6.1b 6.3a 6.3b
Expressive Arts and Design	7.1a 7.1b 7.1c 7.2a 7.2b 7.2c